



HERITAGES OF HUNGER LEARNING PROGRAMME



HERITAGES OF HUNGER LEARNING PROGRAMME

This learning programme is a product of the Heritages of Hunger research project, funded by the Dutch Research Council NWO.

Heritages of Hunger investigates the enduring legacies and heritage of historical European famines to foster mutual understanding among communities by creating awareness of shared pasts.

Across six thematic modules, this resource introduces learners to key aspects of famine and its legacies: the causes and political contexts of hunger, its social and political impacts, responses to food crisis, and the ways famine is – or isn't – remembered today.

This learning programme is based on the findings and materials developed during the Heritages of Hunger project. The European focus of the project has defined the scope of this resource, though instructive examples from other past and present famines have also been included.



HOW TO USE THIS LEARNING PROGRAMME

The Heritages of Hunger Learning Programme offers six modules (12 lessons) which can be delivered either in their totality as part of an extended learning programme, or as discrete standalone lessons, or series of lessons, in any combination.

Each lesson is designed to be deliverable in a single session, but offers flexibility for in-depth focus, discussion and activity that allows for longer consideration and exploration of key

Neither the project nor this learning programme are exhaustive: not all famines that occurred in Europe's recent past have been included, nor is every aspect of each famine covered. But while the case studies offered here mainly focus on Europe, the themes it covers are widely applicable. Above all, this resource aims to show that the experience of famine is something that goes beyond national borders and national histories. Its impacts can both cross borders or be more localised.

With this resource, we aim to create awareness about famine: its causes, its effects, and its memory. By offering historical knowledge, we moreover hope to inspire users to take action against the enduring threat and occurrence of famine and food insecurity in today's world.

themes, events and ideas of particular interest.

Lessons are supported by learning activities that offer both digital and analogue opportunities for development and demonstration of learning and allow educators a range of options for delivery that accommodate diverse resource and time allocations to the programme.

The Learning Programme is structured as follows:

» MODULE ONE: WHAT IS FAMINE?

This is a single-lesson module that looks at the core concept of famine and how it has been experienced through a series of key case studies.

» MODULE TWO: HAVES AND HAVE NOTS

Module Two: Haves and Have Nots: This is a three-lesson module that looks at how famine has tended to impact the most vulnerable in society most significantly, using a wide range of case studies from a diverse historical and geographical range.

» MODULE THREE: FOOD & NUTRITION

Module Three: Food & Nutrition: This two-lesson module looks at the impact of famine on those affected and how they are forced to adapt what they eat and how they may access food.

» MODULE FOUR: AID, RELIEF AND PHILANTHROPY

This two-lesson module looks at how governments, third parties and the international community have responded to famine across a range of case studies from around the world and across history.

» MODULE FIVE: MIGRATION AND DISPLACEMENT

This two-lesson module explores the impact of famine in terms of the movement of people away from famine areas, both internally within an affected country, and externally in the form of emigration and refugees.

» MODULE SIX: MEMORY & COMMEMORATION

This two-lesson module examines the ways in which famines have been remembered by different nations and communities, drawing on a range of case studies to explore how memory of famine can be political and a powerful tool for national identity.